



Anglo-Chinese School (Junior)/
Anglo-Chinese School (Primary)

PRELIMINARY EXAMINATION 2012
ENGLISH LANGUAGE
PAPER 2 (BOOKLET A)
PRIMARY SIX

Name: _____ ()

Class: Primary 6 _____

Date: 22 August 2012

Duration of paper: 1h 50 min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 9 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.

Read the advertisement carefully and then answer questions 1 to 5.

(5 marks)



Jingle School of Singing Singing Competition 2012

Jingle School of Singing is organising its annual National Singing Competition on 2 November 2012. If you love singing solo or in groups and are interested to participate in the competition, READ ON!



An opportunity not to be missed! This year's winners stand to win attractive singing contracts and total cash prizes of up to \$30,000 for each category. What an amazing opportunity to showcase your talents!

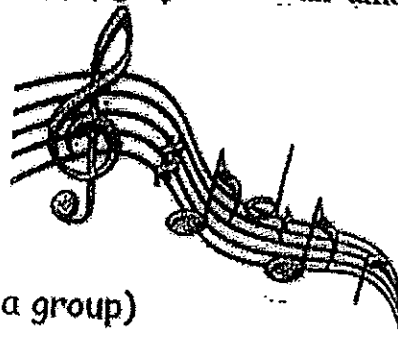


Categories:

Category I - Solo

Category II - Duet

Category III - Group (3 to 5 in a group)



All participants must be between the ages of 16 and 30. Please provide your own musical accompaniment. Each performance must not exceed 4 minutes.

Prizes to be won:

1st Prize - \$15,000 with a 2-year singing contract

2nd Prize - \$10,000 with a 1-year singing contract

3rd Prize - \$5,000

The prizes apply to all 3 categories above. There will be 3 prizes for each category.

Interested participants, please come for an audition from 1 – 3 September 2012 at No. 8, Ragda Palace, Singapore 808044, 2.00 – 5.00 p.m. For more details, please call Janet at 427373. A registration fee of \$15 per category is required.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 The audition for the competition will be held for _____ days.

- (1) one
- (2) two
- (3) three
- (4) four

2 The main purpose of this advertisement is to _____.

- (1) promote Jingle School of Singing
- (2) give readers an opportunity to win prizes
- (3) inform readers on how they can secure a singing contract
- (4) encourage people to sign up for the National Singing Competition

3 You should sign up for _____ if you would like to join the competition with a friend.

- (1) Category I only
- (2) Category II only
- (3) either Category I or Category II
- (4) either Category II or Category III

4 Which of the following statements is true?

- (1) You must speak to Janet before you go for the competition.
- (2) The advertisement indicates that you cannot participate in more than one category.
- (3) You must receive at least a 2nd prize to secure a singing contract with Jingle School of Singing.
- (4) You will never have another chance to showcase your talents if you miss the competition.

5 Participants who wish to join the competition must _____.

- (1) perform for at least 4 minutes
- (2) satisfy a certain age requirement
- (3) write or compose their own music
- (4) not bring along their own musical instruments

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(7 marks)

6 Geetha, as well as her sisters, _____ afraid to disturb their father as he was busy working.

- (1) is
- (2) are
- (3) was
- (4) were

7 David insisted _____ paying for lunch.

- (1) at
- (2) in
- (3) on
- (4) to

Becky always _____ Singapore Airlines when she travels overseas.

- (1) fly
- (2) flies
- (3) flew
- (4) flying

Jeffrey _____ for two hours before Diana turned up.

- (1) is working
- (2) are working
- (3) has been working
- (4) had been working

Jonas consistently scores high marks _____ he is a conscientious student.

- (1) if
- (2) after
- (3) since
- (4) unless

Marvin has to meet the Principal tomorrow, _____ he?

- (1) has
- (2) does
- (3) hasn't
- (4) doesn't

12 Grandmother gave my brother and _____ a box of chocolates.

- (1) I
- (2) me
- (3) we
- (4) they

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(3 marks)

An old farmer was despondent after his dog went missing. His wife came up with an idea. She suggested that he should place an advertisement in the local newspaper (13) The farmer readily agreed and did so at once.

Two weeks passed by and there was still no news of the missing dog. Perplexed (14) the wife asked the farmer,

"What did you write in the advertisement (15)

"Here boy," he replied.

Adapted from Readers' Digest 'Laughter'

- 13
- (1) [:] colon
 - (2) [,] comma
 - (3) [.] full-stop
 - (4) [;] semi-colon

- 14
- (1) [:] colon
 - (2) [,] comma
 - (3) [.] full-stop
 - (4) [;] semi-colon

- 15
- (1) [,"] comma and inverted commas
 - (2) [",] inverted commas and comma
 - (3) [?"] question mark and inverted commas
 - (4) ["?"] inverted commas and question mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16 After a/an _____ discussion, the principal finally arrived at the conclusion that Jason was responsible for the fight.

- (1) evasive
- (2) elongated
- (3) prolonged
- (4) outstretched

17 "My driving licence expires next week! I need to _____ it soon!" Mrs Chin remarked.

- (1) renew
- (2) revive
- (3) restore
- (4) recollect

18 "Who broke the vase?" Mrs Koh confronted her son upon seeing the floor covered with _____ of glass.

- (1) shreds
- (2) scraps
- (3) remnants
- (4) fragments

19 Just hours after a 7.1 magnitude earthquake hit the country, rescue fighters were seen _____ survivors trapped beneath the rubble.

- (1) expelling
- (2) exhuming
- (3) extracting
- (4) extricating

The tennis finals had to be _____ to a later date due to the bad weather.

- (1) put up
- (2) put on
- (3) put off
- (4) put out

For each question from 21 to 25, choose the words(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

There is a man in the habit of hitting me on the head with an umbrella. At first, I could not (21) stand it. Now, I am used to it.

I met him five years ago one (22) humid morning. I was sitting on a tree-shaded bench, reading the paper. I suddenly felt something touch my head. On that occasion, I turned around filled with anger. However, he just kept hitting me. I then threatened to call the police. (23) As cool as a cucumber, he stuck with his task.

After a few moments of indecision, and seeing that he was not about to change his attitude, I stood up and punched him in the nose. The man fell down, and let out a/an (24) inaudible moan. At that moment, I felt remorseful for having hit him so hard. After all, the man was not exactly bludgeoning me. He was (25) only tapping me lightly with his umbrella.

Adapted from *There's a Man in the Habit of Hitting Me on the Head with an Umbrella* by Fernando Sorrentino

- 21 (1) digest
(2) tolerate
(3) register
(4) comprehend

- 22 (1) arid
(2) sultry
(3) gusty
(4) balmy

- 23 (1) Unsettled
(2) Unaltered
(3) Undecided
(4) Unperturbed

- 24 (1) blurred
(2) muffled
(3) deafening
(4) suffocated

- 25 (1) merely
(2) entirely
(3) exclusively
(4) supposedly

Read the passage below and answer the questions that follow it.

On that fateful morning in 1994, I woke up and felt the sun in my eyes. Everybody in my house had overslept. It was eight o'clock. School had already started and I was missing out on my teacher's stories. I was seven years old and I loved school because it gave me a glimpse of a world beyond my family's compound, even beyond my city of Kabul, Afghanistan.

In Year Two, we had a teacher. I received her words and stories like a desert receiving rain. I had often wondered what the sky was like. I pictured getting a long ladder and climbing up to poke my head through the sky - what would I see? What was on the other side of the sky?

My teacher explained, "No, the sky is not a ceiling. You could climb up towards it forever and ever and you would never reach it."

Every day I hungered to hear what our teacher would teach us next. On that morning, that hunger was my downfall for it made me careless.

I decided to take a shortcut to school that day. By cutting across an overgrown field, I could save two to three minutes. I started across the field. Suddenly, a fire flashed in my face and the earth seemed to move beneath my feet. I remembered a shower of soil and then nothing.

When I finally awakened in the hospital, I felt as if a mountain had been loaded onto one of my legs. Everyone was there around my bed, my whole family. However, no one told me what had happened. The next day, I gathered my courage and took my first look at my legs. I saw that my right leg was mutilated. My family told me, "You stepped on a land mine."

During my stay in hospital, the Afghan doctor was kind to me, but had nothing to work with - no medication, no tools and no medical equipment. There had been years of war. Afghanistan had used up all its medical supplies and had also run out of money to buy anything from abroad.

Every three months or so, a German organisation came to Kabul and chose a limited number of wounded Afghan children for treatment in Germany. The doctors told my parents, "We can't treat Sarah's wounds here. Let the Germans take her. It's her only chance."

When I heard about this conversation, I got scared. I was only seven at that time and I said, "I can't go alone. I won't do it. My mother has to go with me."

The kind Afghan doctor spoke to me privately. He said, "Go with the Germans. They'll fix your leg so well that when you come back, you'll be walking around in high-heeled shoes."

When the Germans finally arrived, the doctor pointed me out at once. "She's our most serious case," he said. I was happy to be chosen. The Germans were going to fix me. I was going to wear high-heeled shoes.

Adapted from *Reader's Digest* November 2007

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 The writer attended school because she _____.

- (1) realised she had reached the right age
- (2) received free meals to satisfy her hunger
- (3) desired to learn more about the outside world
- (4) enjoyed listening to her teacher's stories about Kabul

27 The writer decided to take a shortcut to school as _____.

- (1) it was going to rain
- (2) it was her first day at school
- (3) she was fond of her teacher's lessons
- (4) she wanted to avoid being reprimanded by her teacher for oversleeping

28 Which one of the following statements is false about why the writer's treatment was delayed?

- (1) Afghanistan could not afford imported goods.
- (2) The hospital had insufficient medical supplies.
- (3) They were waiting for the Germans to arrive in Kabul.
- (4) The doctor was not experienced enough to treat the writer's wounds.

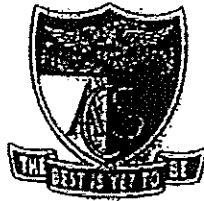
29 The word "mutilated" in line 18 means _____.

- (1) bruised
- (2) mangled
- (3) bandaged
- (4) amputated

30 Which one of the following statements is true?

- (1) Both her legs were mutilated.
- (2) There was a bomb planted in the overgrown field.
- (3) The writer insisted on treating her wounds in Germany.
- (4) Every wounded child in Afghanistan was entitled to receiving treatment in Germany.





Anglo-Chinese School (Junior)/
Anglo-Chinese School (Primary)

PRELIMINARY EXAMINATION 2012
ENGLISH LANGUAGE
PAPER 2 (BOOKLET B)
PRIMARY SIX

Name: _____ ()

Class: Primary 6 _____

Date: 22 August 2012

Duration of paper: 1h 50 min

Parent's/Guardian's signature _____

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 9 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

| Page | Maximum Marks | Marks Obtained |
|----------------------------------|---------------|----------------|
| 1. Composition | 55 | |
| 2. Language Use & Comprehension | 95 | |
| 2.1 OAS (Booklet A) | 30 | |
| 2.2 Grammar Cloze | 10 | |
| 2.3 Editing (Spelling & Grammar) | 10 | |
| 2.4 Comprehension Cloze | 15 | |
| 2.5 Synthesis & Transformation | 10 | |
| 2.6 Comprehension | 20 | |
| 3. Listening Comprehension | 20 | |
| 4. Oral Communication | 30 | |
| Total | 200 | |

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

| | | | | |
|--------|---------|--------|----------|----------|
| (A) a | (D) but | (G) is | (K) that | (N) was |
| (B) an | (E) if | (H) on | (L) the | (P) were |
| (C) at | (F) in | (J) or | (M) to | (Q) with |

The massive impact caused by the Great East Japan Earthquake has been likened to that of World War Two and the 1923 Great Kanto Earthquake. It is difficult (31) _____ imagine the scope of damage caused by this disaster. The quake's 9.0 magnitude was an ocean trench earthquake which caused a tsunami that devastated (32) _____ wide area. Scientists assume (33) _____ a quake of this size only occurs once in about 600 years on average.

Initially, the tsunami (34) _____ predicted to be six metres high. However, the actual height exceeded ten metres (35) _____ many areas and even reached thirty-three metres in Minami-Sanriku, Miyagi Prefecture. "It was as (36) _____ the tsunami fell from the heavens," one survivor recalled.

The death toll from the disaster was 15,584 (37) _____ 3,155 still missing. According to the National Police Agency, 91 percent of deaths (38) _____ due to drowning. In contrast, in the 1995 Great Hanshin Earthquake about 80 percent of the victims either died of suffocation (39) _____ were crushed under collapsed houses.

About 59,000 volunteers worked in three devastated prefectures in March 2011 alone. The disaster made people recognise (40) _____ importance of human ties. Aid also came from abroad. Rescue missions from 29 countries and territories were dispatched to disaster-struck areas.

Adapted from *The Daily Yomiuri*, March 2012

For each word in bold, write the correct spelling of the word in the box. For each underlined word, write the correct grammatical form of the word in the box. (10 marks)

(41)

The act of writing is good for the brain as new research seems to indicate. It **apeers**

(42)

that scribbling out what we want to learnt helps new information to be fixed in our memory.

(43)

In an experiment carried out by two professors, twenty **voluntiers** were given

(44)

(45)

characters from the Indian **elfabet** to learn. Half the characters were memorised with

writing them down and the other half were **learnt** with the aid of a computer.

(46)

(47)

After three weeks, they were showed the characters again. There was a marks

(48)

contrast in the results. It turned in that those characters learnt by writing were more easily

(49)

racognised than those learnt on a computer.

(50)

The results suggest that though it takes a longer time to **fislkally** write something

rather than type it, we tend to learn better!

Adapted from BBC Knowledge

Fill in each blank with a suitable word.

(15 marks)

Have you ever heard of a friendship between a cat and a mouse? An unlikely friendship (51) _____ between a domestic black cat named Muschi and an Asiatic shaggy black bear named Maeuschen. A relationship between these two creatures (52) _____ seem less likely than one between a cat and a mouse. Yet Muschi and Maeuschen seem (53) _____ live quite happily in Maeuschen's cage at the Berlin Zoo in Germany. No one is quite (54) _____ how the friendship first began. One day, zookeepers noticed the tiny black cat in the bear's outdoor pen. They were surprised to see how (55) _____ the small cat seemed to get along with the half-ton bear. As the two animals were living (56) _____ peacefully, the zookeeper allowed the cat to stay on in the bear's cage. The pair and their unusual friendship (57) _____ a special attraction at the zoo.

After several years, the time came to build Maeuschen a new, larger cage. The bear was put (58) _____ temporary housing while the new cage was constructed. Muschi was not moved with her friend and she (59) _____ her displeasure quickly known. She paced back and (60) _____ outside Maeuschen's temporary cage, crying to be let in. The zoo workers finally took (61) _____ on Muschi and allowed her to move back in with Maeuschen. The cat and bear happily cuddled together and then went back to their normal (62) _____ of lying in the sun and sharing meals.

Muschi is not the only cat to have made friends with an animal more than a hundred times over (63) _____. In 1972, psychologist Francine Patterson was teaching a gorilla named Koko how to (64) _____ using American Sign Language. Koko loved listening to books about cats and seeing pictures of them. For the gorilla's birthday, Patterson (65) _____ Koko to choose a kitten as a pet. Koko was ecstatic to have a pet of her own and treated the kitten with tenderness.

Adapted from *An Unlikely Friendship* by Carson Dellosa

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).
(10 marks)

66 I switched off the kitchen lights. Then I went to bed.

_____ before

67 Jack is not helpful. His sisters are not helpful too.

Neither _____

68 Ahmad said, "I will meet you after school tomorrow."

Ahmad said _____

69 The patient made a remarkable recovery. The hospital staff were surprised.

_____ much to

70 Mary kept silent while her mother scolded her. She was at fault.

Knowing that _____

BLANK PAGE

Read the passage carefully and answer the questions that follow.

(20 marks)

On the night of October 24, 1902, the people of Blackburn England, poured into the Palace Theatre. It was a Friday night, and the mostly poor working families were weary from a long week of toiling in the cotton mills. As they trudged through the cobblestone streets, passing the canals and the brick factories with their high, soot-stained chimneys, young and old buzzed with excitement. They knew they were about to witness something truly amazing, a show they would talk about for the rest of their lives.

5

They had come to see Harry Houdini, the famous escape artist who had astounding abilities to free himself from handcuffs and chains. He was also extremely adept at escaping from leg irons, coffins, straitjackets, prison cells and other restraints. Houdini was already an international superstar and nothing was seemingly inescapable for him. Unlike other performers this short handsome man made his escapes in full view of audiences. He knew that it would add to the excitement and credibility of the performance. However, some people still wondered whether he was a fraud, whether the chains and handcuffs he used in his shows were, in fact, fakes.

10

Houdini wanted to win over the doubters in his audience. The posters advertising his show included a bold challenge: audience members could bring along their own chains and locks. They could climb up on stage and bind Houdini with their own hands. If he failed to escape from someone's locks, Houdini would pay that person a handsome reward.

15

The curtain went up and Houdini wowed the crowd with his usual stunts. Then at around ten o'clock, a man named William Hodgson climbed on stage hauling six pairs of massive cuffs. People gasped as the heavy chains and padlocks clanged across the floor. Houdini examined the handcuffs carefully. It looked, he said, as if someone had tampered with the locks. He was willing to accept the challenge. However, he would need some extra time. The audience broke into cheers.

20

Hodgson was a bodybuilder who knew how to bind Houdini's arms and legs in a way that would make escape nearly impossible. Hodgson and a friend pinned Houdini's elbows to his sides. They yanked his arms behind him, pulling and tugging so hard that Houdini claimed his arms were about to break. They bound his legs and ankles tightly. Then Houdini was placed behind a curtain in a cabinet. It was hard to imagine that he could ever get free.

25

Fifteen minutes later, the curtain was lifted to reveal Houdini, lying on his side, still bound. The crowd groaned. Houdini looked exhausted, near fainting. Bass Houdini hurried over and mopped the sweat from her husband's face. Again the curtain closed. Twenty minutes later, the curtain was raised again. Was Houdini free of chains? No! Instead he complained he had been bound so tightly his arms were numb and blue.

30

35

Hodgson shouted, "If you are beaten, give in."

The crowd was getting impatient as Houdini begged for more time. Finally, the curtain dropped. People spoke in hushed whispers. Maybe this mystifying American was a fraud after all.

Adapted from *The Amazing Life of Harry Houdini* by Deborah Hopkinson

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

- 71 Quote a three-word phrase in paragraph one which shows that the people were looking forward to watching Harry Houdini.

- 72 Who were Harry Houdini's main audience that evening?

- 73 In paragraph two, how did Houdini differentiate himself?

- 4 Why did Houdini allow the audience to bring their own chains and locks?

What does 'it' in line 22 refer to?

76 In line 23, what was "the challenge" that Houdini was agreeable to?

77 State two ways which helped Hodgson ensure that Houdini would not escape.

78 Quote a sentence from paragraph five which suggests that many people in the audience thought that it was impossible for Houdini to escape.

79 What did the audience expect to happen when the curtain was first lifted?

80 Explain clearly what would happen if Houdini gave in (line 36).

END OF PAPER

Answer Ke

XAM PAPER 2012

CHOOOL : ACS

UBJECT : PRIMARY 6 ENGLISH

ERM : SA2

| | | | | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 4 | 2 | 3 | 2 | 3 | 3 | 2 | 4 | 3 | 4 | 2 | 3 | 2 | 3 | 3 | 1 |

| | | | | | | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
| 4 | 3 | 2 | 2 | 4 | 2 | 1 | 3 | 3 | 4 | 2 | 2 | M | A | K | N |

| | | | | |
|-----|-----|-----|-----|-----|
| Q36 | Q37 | Q38 | Q39 | Q40 |
| E | Q | P | J | L |

l)appears 42)learn 43)volunteers 44)Alphabet 45)by

i)shown 47)marked 48)out 49)recognised 50)physically

.)developed 52)may 53)to 54)sure 55)well

i)together 57)become 58)into 59)made 60)forth

)pity 62)routine 63)size 64)communicate 65)allowed

)I switched of the kitchen lights before I went to bed.

)Neither Jack nor his sisters are helpful.

)Ahmad said that he would meet me after school the next day.

)The patient made a remarkable recovery much to the surprise of the spital staff.

)Knowing that she was at Sault, Mary kept silent while her mother scolded her.

)The three-word phrase is "buzzed with excitement".

)His audience were the poor working families of Black burn.

)Houdini made his escape in full view in front of his audience.

The challenge would help him prove that he was not a fraud.

It refers to the handcuffs used that was examined by Houdini.

Houdini agreed to use Hodgson's heavy chains and locks despite noticing that the locks had been tampered with.

They bound his legs and ankles tightly and he was placed in a cabinet.

The sentence is "It was hard to imagine that he could ever get free".

The audience expected Houdini to free himself from the handcuffs and escape.

If Houdini gave in, many people might think he was a fraud.